

Maha Bodhi School 2021 English Language Review 1 Primary 5

Nam	е	:()		
Clas	s	: Primary 5		
Date	;	: 10 May 2021	30	
Dura	ation	: 50 minutes		
Secti	ion A:	Vocabulary MCQ (10 x 1 mark)		
For e		estion from 1 to 5, choose the best answer (1, 2	, 3, or 4) and write it in the brackets	
1.	After	attending the workshop, Bala decided to	photography as a hobby.	
	(1)	take up		
	(2)	take off		
	(3)	take over	,	
	(4)	take down	(,
2.	The	judge and could not decide whicl	n contestant performed a better dan	се
	routi	ne.		
	(1)	called it a day		
	(2)	held his horses		
	(3)	sat on the fence	,	•
	(4)	let the cat out of the bag)
3.	The	football turned up at the stadium	n, excited to support their favourite	
	tean	n.		
	(1)	fans		
	(2)	audience		
	(3)	onlookers	,	,
	(4)	spectators	()

4.		had a fear of public speaking and felt g a speech.	_ about going up on	stage and
	(1) (2) (3) (4)	restless disturbed suspicious apprehensive	()
5.		out saying a word, the woman showed her displeasur were making a din in the train cabin.	re by	_ at the boys
	(1) (2) (3) (4)	gazing gawking goggling glowering	()

For each question from 6 to 10, choose the word closest in meaning to the underlined word(s). and write your answer (1, 2, 3 or 4) in the brackets provided.

Synchronous Fireflies, which blink together, are just one of nineteen species of fireflies (6) that are native to the Smoky Mountains in North America and they have become a major (7) attraction. Every year, the National Park Service hosts an eight-day event at the peak of firefly (8) season, which typically lasts about two weeks. The festival has become so sought after that the park has a system that awards tickets randomly to visitors who apply at its website. Last year, (10) the event was scrapped due to the pandemic and plans for this year have not been announced yet.

Adapted from "See fireflies magically light up this national park" by Amy McKeever

^	/4\	vital			
6.	(1)	vital			
	(2)	crucial			
	(3)	serious		(١
	(4)	significant		•	,
7.	(1)	throws			
	(2)	presents			
	(3)	organises			
	(4)	announces		()
8.	(1)	usually			
	(2)	naturally			
	(3)	frequently			
	(4)	occasionally		()
9.	(1)	trendy			
	(2)	popular			
	(3)	desired			
	(4)	favoured		()
10	(1)	cancelled			
10.	(1)				
	(2)	discarded			
	(3)	withdrawn		1	
	(4)	abandoned		(

Section B: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 11 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

		EACH WO	ORD CAN BE USED	ONLY ONCE.	
(B)	about although and		(G) from (H) however (J) in		(N) to (P) then (Q) they
<u>` _ </u>		xtremely useful	. They (11)	perforr	n many tasks. They are
abl	e to store informa	tion, play video	s (12)	stream vide	eos. What do you know
ab	out the history of c				
					e of a room and were so
big	that people did r	ot have them (14)	home. Early c	omputers could also do
sin	nple mathematics,	•			
					microchips are tiny, they
ca	n store lots of info	rmation (16) _	the	em. They helped n	nake computers smaller,
wł	nich resulted in peo	ople starting (17	·)	use them at home	e.
	In the 1980s, co	mputer games	became very popula	ar. Many people b	ought computers so that
th	ey could play gam	es. (18)	, in 1989), the World Wide	Web was invented. This
all	owed information	to be organised	d on the internet. N	ow, people all (19	the
W	orld can look for ar	nd share informa	ation on websites.		
	Today, people of	an use smartpl	nones to do all the	hings computers	can do. What used to be
th	e size of a room i	n the past can I	now go (20)	your p	pocket. Who knows what
th	ey will be like in th	e future!	4	Adapted from Fact File	e: Computers

Blank Page

Section C: Comprehension (Open-ended) (10 marks)

Read this passage and answer questions 21 to 25.

On Tuesday night, Jasmine found her list of things to do, which was supposed to be under her pillow, pinned to her pyjamas. The first thing on the list was for her to do her homework. However, she did not have time for that. She needed to prepare for the trip that their parents had planned for that weekend instead. That list was prepared by Clyde, her elder brother. After she had packed all the items on the list, Jasmine took a big glass of water from the bathroom and sat on the edge of her bed. Being frustrated with Clyde, she bit off a large corner of the list. The paper was tasteless and quite hard to chew on. Since the ink was not waterproof, it turned her teeth blue. She bit the paper again. After which, she tore up the note, crumpled the pieces and threw them into the trash. She quickly grew tirred any together at the back of the bus. When the bus arrived at school, everyone got off the bus, except for Jasmine. She remembered her incomplete homework and dreaded the thought of being reprimanded by her teacher, Mrs Geller. "I'm sure she would understand. It wasn't my fault. I had to pack for the trip alone, without Clyde's help." Jasmine was absorbed in her thoughts. Mr Patterson did not bother checking if there were any students left on the bus. He drove the bus to the parking lots, where the rest of the school buses were parked. He then got off the bus and walked towards the school building. Clyde walked through the main entrance and realised that his sister was nowhere in sight. "Where's Jasmine? Did she get off the bus?" he thought. Clyde turned around and decided to trace his steps to find his missing sister. When he arrived at the spot where the bus dropped them off, the bus was no longer there. He then made a sprint for the parking lots, hoping that the bus would be there. "Help me, I'm trapped on the bus!" yelled Jasmine, who was frantically knocking on the windows. Clyde quickly pressed the emergency door release button and out stepped Jasmine, with beads of perspiration dotting her head. "C			Į.
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realisation swept over her. She could not believe the events of that morning.	Heeding her brother's advice, Jasmine went to class and confessed. "Mrs Geller, I'm sorry that I didn't do my homework," said Jasmine. "Isp't that assignment due tomorrow?" Mrs Geller said and gave Jasmine an	35	5

Adapted from From The Mixed-up Files of Mrs. Basil E. Frankweiler

n paragraph 3, which the oing to class?	ree-word phrase tells you Jasmi	ne was not looking forward t (1m)
Milah mand francis	11 to 20 hos the same massing	as the words below?
wnich word from lines	11 to 20 has the same meaning	(2m)
got on		
engrossed		
In lines 36 to 38, which correct box.	h of these two words describe h	
		(2m)
calm	terrified	confused
relieved	embarrassed	shocked
	<u> </u>	

25. Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (3m)

Statement	True/False	Reason
a) Jasmine was going on a trip the following weekend.		
b) Mr Patterson was an irresponsible bus driver.		
c) Clyde did not waste any time looking for his sister.		

----- End of Paper -----

Please remember to check your work thoroughly.





SCHOOL:

MAHA BODHI PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM

2021 REVIEW 1

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	1	4	4	4	3	1	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
E	С	Q	D	В	J	N	D	М	К

Q 21	Jasmine's teeth turned blue as she bit off a large corner of her list of				
	things to do and the ink was not waterproof.				
Q 22	Dreaded the thought				
Q 23	Got on: Boarded				
	Engrossed: Absorbed				
Q 24	Embarrassed and Shocked				
Q 25	a) False. Her parents had planned a trip for that weekend				
	b) True. He did not bother checking if there was any students left				
	on the bus				
	c) True. He made a sprint for the parking lot.				